

FACULTY EVALUATION QUESTIONNAIRE

(At least 20 minutes should be allowed for the administration of the questionnaire. Thank you.)

To the student:

By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each academic year to their chairperson. The chairperson will forward these to the Vice President for Academic Affairs, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or VPAA.

Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted.

The Office of the Vice President for Academic Affairs is ultimately responsible for this procedure, and questions or concerns should be directed to the Vice President.

Name of Faculty Member Leanne Powner

If more than one faculty member taught course, list each and cite responses for each participant.

Department Political Science Date 12/1/2008

Title and Number of Course International Cooperation PSCI 229

I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

1. Is she/he actively helpful when students have difficulty?
|-----|-----|-----|-----|-----|
Not Helpful Actively Helpful

2. Does she/he appear sensitive to students' feelings and problems?
|-----|-----|-----|-----|-----|
Unaware Responsive

3. Was she/he flexible?
|-----|-----|-----|-----|-----|
Rigid Flexible

4. Does she/he make students feel free to ask questions, disagree and express their ideas?
|-----|-----|-----|-----|-----|
Intolerant Encourages Student Ideas

5. Is she/he fair and impartial in her/his dealings with the students?
|-----|-----|-----|-----|-----|
Unfair Fair

6. Does she/he respect students, recognizing their dignity and integrity?
|-----|-----|-----|-----|-----|
Disrespects Respects

7. Does she/he tell students when they have done particularly well?
|-----|-----|-----|-----|-----|
Never Always

8. Does she/he demonstrate originality and introduce interesting ideas?
 Dwells on Obvious Introduces Interesting Ideas
9. Is she/he interested in the subject?
 Seems Uninterested Seems Interested
10. Does she/he use enough examples or illustrations to clarify the material?
 None Many
11. Does she/he present material in a well-organized fashion?
 Disorganized Well-organized
12. Did she/he follow an outline?
 Not at all Very Closely
13. Does she/he put the material across in an interesting way?
 Dull Very Interesting
14. Considering everything, how would you rate this professor?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

II. CHARACTERISTICS OF THE COURSE

1. Are the objectives of the course clear?
 Unclear Clear
2. Is the amount of work required appropriate for the credit received?
 Too Much Too Little
3. Was the assigned reading difficult?
 Too Easy Too Difficult
4. Are the tests fair?
 Unfair Fair
5. Are the grades assigned fairly?
 Unfair Fair
6. How would you rate the contribution of the textbook to the course?
 Poor Excellent
7. Considering all of the above qualities which are applicable, how would you rate this course?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

III. GENERAL EVALUATION

1. For what reason did you think that it was important to you to register for this course?
(Check as many answers as apply; additional comments are welcome.)

- | | |
|--|---|
| <input checked="" type="checkbox"/> a. Graduation requirements | <input type="checkbox"/> e. To maintain grade point average |
| <input checked="" type="checkbox"/> b. Required for major or prospective major | <input type="checkbox"/> f. Course recommended |
| <input checked="" type="checkbox"/> c. Personal interest | <input type="checkbox"/> g. Professor recommended |
| <input type="checkbox"/> d. To fill a time slot | <input type="checkbox"/> h. Other _____ |

2. What do you consider to be the strengths of this professor?

Well organized, Interested in the subject. Understands what problems students might have with the material.

3. What do you consider to be the weaknesses of this professor?

Lectures were boring at times; but the topic might have been boring as well.

4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

Students always asked what we thought about articles, whether we thought their arguments plausible or not. Always free to challenge or disagree with works we read.

5. Do you have any additional comments?

Some of the articles we read were extremely boring and long-winded.

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Name of Faculty Member LEANNE POWNER

If more than one faculty member taught course, list each and cite responses for each participant.

Department POLITICAL SCIENCE Date 12/01/08

Title and Number of Course PSCI 229, International cooperation

I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

1. Is she/he actively helpful when students have difficulty?

			✓
--	--	--	---

Not Helpful Actively Helpful

2. Does she/he appear sensitive to students' feelings and problems?

		✓	
--	--	---	--

Unaware Responsive

3. Was she/he flexible?

		✓	
--	--	---	--

Rigid Flexible

4. Does she/he make students feel free to ask questions, disagree and express their ideas?

	✓	✓	
--	---	---	--

Intolerant Encourages Student Ideas

5. Is she/he fair and impartial in her/his dealings with the students?

		✓	
--	--	---	--

Unfair Fair

6. Does she/he respect students, recognizing their dignity and integrity?

		✓	
--	--	---	--

Disrespects Respects

7. Does she/he tell students when they have done particularly well?

		✓	
--	--	---	--

Never Always

8. Does she/he demonstrate originality and introduce interesting ideas?

 Dwells on Obvious Introduces Interesting Ideas
9. Is she/he interested in the subject?

 Seems Uninterested Seems Interested
10. Does she/he use enough examples or illustrations to clarify the material?

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 Disorganized Well-organized
12. Did she/he follow an outline?

 Not at all Very Closely
13. Does she/he put the material across in an interesting way?

 Dull Very Interesting
14. Considering everything, how would you rate this professor?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

II. CHARACTERISTICS OF THE COURSE

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 Unclear Clear
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7. Considering all of the above qualities which are applicable, how would you rate this course?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

III. GENERAL EVALUATION

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(Check as many answers as apply; additional comments are welcome.)

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| <input checked="" type="checkbox"/> b. Required for major or prospective major | <input type="checkbox"/> f. Course recommended |
| <input type="checkbox"/> c. Personal interest | <input type="checkbox"/> g. Professor recommended |
| <input type="checkbox"/> d. To fill a time slot | <input type="checkbox"/> h. Other _____ |

2. What do you consider to be the strengths of this professor?

very knowledgeable about the subject & related material.
~~Has a~~ organized & eloquent.
extremely smart and always well-prepared.

3. What do you consider to be the weaknesses of this professor?

Can sometimes be blunt and not very open to responses from students.
~~See~~

4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

The student-professor relationship was NOT exactly one of my better experiences at the college.
She could be a bit more open to hearing students' ideas & comments.

5. Do you have any additional comments?

It was a difficult course, but a great learning experience.

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Name of Faculty Member Leanne Powner

If more than one faculty member taught course, list each and cite responses for each participant.

Department Political Science Date _____

Title and Number of Course International Cooperation

I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

1. Is she/he actively helpful when students have difficulty?

	X		
--	---	--	--

Not Helpful Actively Helpful
2. Does she/he appear sensitive to students' feelings and problems?

	X		
--	---	--	--

Unaware Responsive
3. Was she/he flexible?

	X		
--	---	--	--

Rigid Flexible
4. Does she/he make students feel free to ask questions, disagree and express their ideas?

	X		
--	---	--	--

Intolerant Encourages Student Ideas
5. Is she/he fair and impartial in her/his dealings with the students?

	X		
--	---	--	--

Unfair Fair
6. Does she/he respect students, recognizing their dignity and integrity?

	X		
--	---	--	--

Disrespects Respects
7. Does she/he tell students when they have done particularly well?

	X		
--	---	--	--

Never Always

8. Does she/he demonstrate originality and introduce interesting ideas?
 Dwells on Obvious Introduces Interesting Ideas
9. Is she/he interested in the subject?
 Seems Uninterested Seems Interested
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11. Does she/he present material in a well-organized fashion?
 Disorganized Well-organized
12. Did she/he follow an outline?
 Not at all Very Closely
13. Does she/he put the material across in an interesting way?
 Dull Very Interesting
14. Considering everything, how would you rate this professor?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

II. CHARACTERISTICS OF THE COURSE

1. Are the objectives of the course clear?
 Unclear Clear
2. Is the amount of work required appropriate for the credit received?
 Too Much Too Little
3. Was the assigned reading difficult?
 Too Easy Too Difficult
4. Are the tests fair?
 Unfair Fair
5. Are the grades assigned fairly?
 Unfair Fair
6. How would you rate the contribution of the textbook to the course?
 Poor Excellent
7. Considering all of the above qualities which are applicable, how would you rate this course?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

UP TO THIS POINT, I ONLY
 KNOW ONE GRADE IN THIS
 CLASS.

III. GENERAL EVALUATION

1. For what reason did you think that it was important to you to register for this course?
(Check as many answers as apply; additional comments are welcome.)

- a. Graduation requirements
- b. Required for major or prospective major
- c. Personal interest
- d. To fill a time slot
- e. To maintain grade point average
- f. Course recommended
- g. Professor recommended
- h. Other _____

2. What do you consider to be the strengths of this professor?

She seems to know the material.

3. What do you consider to be the weaknesses of this professor?

She is confusing when explaining. She is not very clear when giving examples / lectures.

4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

5. Do you have any additional comments?

The amount of reading for each class was too much. It would have been better if she selected the most interesting readings rather than giving us too much. She could also present the reading more interesting in class.

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Name of Faculty Member Leanne Powner

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Department Political Science Date 12/1/08

Title and Number of Course PSCI 229 INT'L Coop., Org., & Integ.

I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

1. Is she/he actively helpful when students have difficulty?
Not Helpful _____ Actively Helpful _____

2. Does she/he appear sensitive to students' feelings and problems?
Unaware _____ Responsive _____

3. Was she/he flexible?
Rigid _____ Flexible _____

4. Does she/he make students feel free to ask questions, disagree and express their ideas?
Intolerant _____ Encourages Student Ideas _____

5. Is she/he fair and impartial in her/his dealings with the students?
Unfair _____ Fair _____

6. Does she/he respect students, recognizing their dignity and integrity?
Disrespects _____ Respects _____

7. Does she/he tell students when they have done particularly well?
Never _____ Always _____

8. Does she/he demonstrate originality and introduce interesting ideas?

 Dwells on Obvious Introduces Interesting Ideas
9. Is she/he interested in the subject?

 Seems Uninterested Seems Interested
10. Does she/he use enough examples or illustrations to clarify the material?

 None Many
11. Does she/he present material in a well-organized fashion?

 Disorganized Well-organized
12. Did she/he follow an outline?

 Not at all Very Closely
13. Does she/he put the material across in an interesting way?

 Dull Very Interesting
14. Considering everything, how would you rate this professor?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

II. CHARACTERISTICS OF THE COURSE

1. Are the objectives of the course clear?

 Unclear Clear
2. Is the amount of work required appropriate for the credit received?

 Too Much Too Little
3. Was the assigned reading difficult?

 Too Easy Too Difficult
4. Are the tests fair?

 Unfair Fair
5. Are the grades assigned fairly?

 Unfair Fair
6. How would you rate the contribution of the textbook to the course?

 Poor Excellent
7. Considering all of the above qualities which are applicable, how would you rate this course?
 (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

III. GENERAL EVALUATION

1. For what reason did you think that it was important to you to register for this course?
(Check as many answers as apply; additional comments are welcome.)

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| <input checked="" type="checkbox"/> a. Graduation requirements | <input type="checkbox"/> e. To maintain grade point average |
| <input checked="" type="checkbox"/> b. Required for major or prospective major | <input type="checkbox"/> f. Course recommended |
| <input type="checkbox"/> c. Personal interest | <input type="checkbox"/> g. Professor recommended |
| <input type="checkbox"/> d. To fill a time slot | <input type="checkbox"/> h. Other _____ |

2. What do you consider to be the strengths of this professor?

Very knowledgeable & interested on the topic

3. What do you consider to be the weaknesses of this professor?

Sometimes too harsh with incorrect answers.

4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

Most individuals were respected, but at times seemed to have little patience with particular individuals.

5. Do you have any additional comments?

Good class, learned a lot that I feel I will carry on with me.

FACULTY EVALUATION QUESTIONNAIRE

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To the student:

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Name of Faculty Member Powner

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Department Political Science Date 12-1-08

Title and Number of Course International Cooperation 229

I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

1. Is she/he actively helpful when students have difficulty?
|-----|-----|-----|-----|-----|
Not Helpful |-----|-----|-----|-----|-----| Actively Helpful
2. Does she/he appear sensitive to students' feelings and problems?
|-----|-----|-----|-----|-----|
Unaware |-----|-----|-----|-----|-----| Responsive
3. Was she/he flexible?
|-----|-----|-----|-----|-----|
Rigid |-----|-----|-----|-----|-----| Flexible
4. Does she/he make students feel free to ask questions, disagree and express their ideas?
|-----|-----|-----|-----|-----|
Intolerant |-----|-----|-----|-----|-----| Encourages Student Ideas
5. Is she/he fair and impartial in her/his dealings with the students?
|-----|-----|-----|-----|-----|
Unfair |-----|-----|-----|-----|-----| Fair
6. Does she/he respect students, recognizing their dignity and integrity?
|-----|-----|-----|-----|-----|
Disrespects |-----|-----|-----|-----|-----| Respects
7. Does she/he tell students when they have done particularly well?
|-----|-----|-----|-----|-----|
Never |-----|-----|-----|-----|-----| Always

8. Does she/he demonstrate originality and introduce interesting ideas?
 Dwells on Obvious |-----| Introduces Interesting Ideas
9. Is she/he interested in the subject?
 Seems Uninterested |-----| Seems Interested
10. Does she/he use enough examples or illustrations to clarify the material?
 None |-----| Many
11. Does she/he present material in a well-organized fashion?
 Disorganized |-----| Well-organized
12. Did she/he follow an outline?
 Not at all |-----| Very Closely
13. Does she/he put the material across in an interesting way?
 Dull |-----| Very Interesting
14. Considering everything, how would you rate this professor?
 (Circle your rating.)
- Very Bad Poor Fair Good Very Good Excellent

II. CHARACTERISTICS OF THE COURSE

1. Are the objectives of the course clear?
 Unclear |-----| Clear
2. Is the amount of work required appropriate for the credit received?
 Too Much |-----| Too Little
3. Was the assigned reading difficult?
 Too Easy |-----| Too Difficult
4. Are the tests fair?
 Unfair |-----| Fair
5. Are the grades assigned fairly?
 Unfair |-----| Fair
6. How would you rate the contribution of the textbook to the course?
 Poor |-----| Excellent
7. Considering all of the above qualities which are applicable, how would you rate this course?
 (Circle your rating.)
- Very Bad Poor Fair Good Very Good Excellent

III. GENERAL EVALUATION

1. For what reason did you think that it was important to you to register for this course?
(Check as many answers as apply; additional comments are welcome.)

- | | | | |
|--|---|-----------------------------|---------------------------------|
| <input type="checkbox"/> a. | Graduation requirements | <input type="checkbox"/> e. | To maintain grade point average |
| <input type="checkbox"/> b. | Required for major or prospective major | <input type="checkbox"/> f. | Course recommended |
| <input checked="" type="checkbox"/> c. | Personal interest | <input type="checkbox"/> g. | Professor recommended |
| <input type="checkbox"/> d. | To fill a time slot | <input type="checkbox"/> h. | Other _____ |

2. What do you consider to be the strengths of this professor?

she is very passionate about international cooperation and she is very willing to take one-on-one time to help students when they are having difficulties.

3. What do you consider to be the weaknesses of this professor?

Sometimes the class needs a little more structure and explanation. Some of the concepts are difficult to grasp when reading them for the first time so if we went over basic in class before reading it would be helpful.

4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

We were encouraged to have opinions about the articles we discussed and to critically critique them.

5. Do you have any additional comments?

I learned a lot but it would be very helpful to go over modeling format at the beginning of the semester. The questions with the readings were also very helpful especially with the more complex articles.